

WORLD HISTORY GLEs (2008)

* GLEs listed are based on Grade 10 World History & Grade 11 US History, as this is the sequence recommended by OSPI. Where Grade 10 GLEs clearly apply to World History, they have been substituted for Grade 11 GLEs.

** Where no Grade 10 or 11 GLEs are present for an EALR, their absence has been noted.

Source: <http://www.k12.wa.us/CurriculumInstruct/SocStudies/default.aspx>

Civics

GLE 1.1.1 – Grades 10 & 11 N/A

GLE 1.1.2 – Grades 10 & 11 N/A

GLE 1.2.1 – Grades 10 & 11 N/A

GLE 1.2.2 – Grades 10 & 11 N/A

GLE 1.2.3 – Grades 10 & 11 N/A

GLE 1.2.4 – Grades 10 & 11 N/A

GLE 1.3.1 (Grade 10; Grade 11 N/A): Analyzes the relationships and tensions between national interests and international issues in the world in the past or present.

GLE 1.4.1: Analyzes and evaluates ways of influencing local, state, and national governments to preserve individual rights and promote the common good.

Economics

GLE 2.1.1 (Grade 10; Grade 11 N/A): Analyzes how the costs and benefits of economic choices have shaped events in the world in the past or present.

GLE 2.2.1 Understands that nations have competing philosophies about how best to produce, distribute, and consume goods, services, and resources.

GLE 2.2.2 (Grade 10; Grade 11 N/A): Analyzes how and why countries have specialized in the production of particular goods and services in the past or present.

GLE 2.3.1 (Grade 10; Grade 11 N/A): Analyzes the costs and benefits of government trade policies from around the world in the past or present.

GLE 2.4.1 (Grade 10; Grade 11 N/A): Analyzes and evaluates how people across the world have addressed issues involved with the distribution of resources and sustainability in the past or present.

Geography

GLE 3.1.1 Analyzes information from geographic tools, including computer-based mapping systems, to draw conclusions on an issue or event.

GLE 3.1.2 (Grade 10; Grade 11 N/A) Identifies major world regions and understands their cultural roots.

GLE 3.2.1 (Grade 10; Grade 11 N/A): Analyzes and evaluates human interaction with the environment across the world in the past or present.

GLE 3.2.2: Analyzes cultural interactions.

GLE 3.2.3 (Grade 10; Grade 11 N/A): Understands the causes and effects of voluntary and involuntary migration in the world in the past or present.

GLE 3.3.1 (Grade 10; Grade 11 N/A): Understands how the geography of expansion and encounter has shaped global politics and economics in the past or present.

History

GLE 4.1.1 – Grades 10 & 11 N/A

GLE 4.1.2 (Grade 10; Grade 11 N/A): Understands how the following themes and developments help to define eras in world history:

- Global expansion and encounter (1450—1750).
- Age of revolutions (1750—1917).
- International conflicts (1870—present).
- Emergence and development of new nations (1900—present).
- Challenges to democracy and human rights (1945—present).

GLE 4.2.1 (Grade 10; Grade 11 N/A): Analyzes how individuals and movements have shaped world history (1450—present).

GLE 4.2.2 (Grade 10; Grade 11 N/A): Analyzes how cultures and cultural groups have shaped world history (1450—present).

GLE 4.2.3 (Grade 10; Grade 11 N/A): Analyzes and evaluates how technology and ideas have shaped world history (1450—present).

GLE 4.3.1 (Grade 10; Grade 11 N/A): Analyzes and interprets historical materials from a variety of perspectives in world history (1450—present).

GLE 4.3.2 (Grade 10; Grade 11 N/A): Analyzes the multiple causal factors of conflicts in world history (1450—present).

GLE 4.4.1 (Grade 10; Grade 11 N/A) Analyzes how an understanding of world history can help us prevent problems today.

Social Studies Skills

GLE 5.1.1: Analyzes the underlying assumptions of positions on an issue or event.

GLE 5.1.2: Evaluates the depth of a position on an issue or event.

GLE 5.2.1: Evaluates and revises research questions to refine inquiry on an issue or event.

GLE 5.2.2: Evaluates the validity, reliability, and credibility of sources when researching an issue or event.

GLE 5.3.1: Creates and articulates possible alternative resolutions to public issues and evaluates these resolutions using criteria that have been identified in the context of a discussion.

GLE 5.4.1: Evaluates and interprets other points of view on an issue within a paper or presentation.